# Setting Goals Using the GROW Model

# Objective

To use the GROW model to set a goal and create a plan to achieve that goal.

#### What to Know

The GROW model is a solution-focused framework used for problem-solving, goal setting, and performance improvement. Created by Sir John Whitmore, GROW is an acronym for **G**oals, **R**eality, **O**ptions, and **W**ay forward (or **W**ill). This leadership tool has four steps:

- 1. The essential first step is to set a **Goal** which is clear, inspiring, and challenging not just SMART (specific, measurable, and achievable in a realistic time frame). When you have clarity, you can more easily envision the steps required to move forward to achieve your goal and establish a personal connection to the goal. You can always revisit the goal as needed.
- 2. Next, consider your **Reality** or the current situation, including internal and external obstacles. You will also explore your motivation for achieving the goal.
- 3. When you review your **Options**, think of your strengths, resources, and all the possibilities. Brainstorm various strategies to achieve the goal. Let your imagination run wild! It can be fun to imagine an unlimited budget and resources.
- 4. The final step, the **Way Forward** (sometimes referred to as **Will**) is your barometer of success and involves actions and accountability including what, when, and by whom. Your intentions and desire to achieve the goal must be converted into successful action steps. What are you willing to do to achieve the goal? Include a way to track your progress.

GROW can promote confidence and increase motivation, leading to increased productivity and personal satisfaction. The model takes goal setting to a higher level. When using this approach, most of your time should be focused on the goal and reality steps.

This worksheet will guide you through using the GROW model.

### What to Do

For each step of the GROW model, answer the questions. Be as honest and detailed as possible.

## Step 1. Goals

First, think about something you would like to achieve. Write it down.		

What's imp	portant to you right now?	
What does	s your ideal future look like?	
What will y	you be doing in five years?	
What new	skills do you want to learn or develop?	
Where is y	our life out of balance?	
What chall	lenges are you facing right now?	
What are y	you currently working toward? For example, at home, at work, or within a	

Now, \	write down one goal you have using only positive words.
Why is	achieving this goal important to you?
Step 2	. Reality
What i	s working well right now?
What (	do you need?
What (	excuses have you always used for not achieving your goals?
What l	have you done so far to improve your life?

What	t is the biggest obstacle you are currently facing?
What	t does self-sabotage look like for you?
What	t does your inner critic say to you?
What	t are your fears?
What	t are you passionate about?
What	t impact or effect do your fear have? Your passions?
What	t steps have you taken so far toward achieving your goal?

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Any other relevant factors?	If yes, list them.	
Step 3. Options		
What is your first step to ac	hieve your goal?	
f you had 50% more confide	ence, what would you be doing that would be different?	
f success was guaranteed, v	what would you do?	
f money was not an obstacl	le, what would you do?	
What action step is the best	use of your time?	

W	hat strengths can you use to move forward?
If y	you could do only one thing this week toward achieving your goal, what would it be?
w	hat would you do if you answered to no one?
 W	hat is the most efficient use of your time right now?
Ide	entify any other obstacles (people, resources, environment, etc.).
w	hat else prevents you from reaching your goal?
 W	hat personal changes do think you would have to make to achieve your goal?

Vhat is stopping you from changing?	
tep 4. Way forward. It's time to create an action plan.	
On a scale of 1 to 10, how motivated are you to achieve your goal?  1 = not at all motivated, and 10 = extremely motivated)	
Vhat will it take to get your motivation closer to a 10?	
Considering all the options you listed above, what steps can you take right now?	
Note: It is also an option to do nothing and review later!)	
Vhatever your first step is, can you think of anything that might stop you from do	oing it?
low committed are you to achieving this goal?	
1 = not at all committed, and 10 = extremely committed)  How do you want to be held accountable for this goal?	

/hat step can you take toward your goal in the next 24 hours?	
/hat step can you take toward your goal in the next 24 hours?	
hat step can you take toward your goal in the next 24 hours?	
/hat else do you need to consider before starting?	
/hat are your next steps? List three and be specific.	
/hat is the timeframe for each? Be specific.	
·	
hat might get in the way?	
/hat support do you need?	

How wil	l you track your progress? For example, you might use an app or write in your journal
What w	ll you do when you've achieved your goal?
	ions on This Exercise d you learn from this exercise that you did not know before?
	pful was this exercise? very helpful, 5 = moderately helpful, 10 = extremely helpful)
	n you do differently to make progress in this area?