

CONVERSATION LAND

You tell
really
funny
jokes!

Thank you!

Talk
about
fun!

CONVERSATION LAND

For Lower Elementary Students

Including:

1 High Color Game Board

18 Scenario Cards

1 Color Spinner

Game Directions

Material Prep: Print on card stock quality paper. Laminate boards, Scenario cards. Cut out spinner.

Conversation Land: Game Directions For Lower Elementary

Have each child select a small object to use as a game piece. Legos work well or you can use pieces from other games.

- Put all game pieces on “Hello.” The first child spins the spinner and moves forward the number of spaces the spinner lands on.
- If the child lands on a **yellow space**, he/she will tell the group **what is happening in the picture** and explain whether it is a Conversation Maker or a Conversation Breaker.
- If a child lands on a **blue space**, they will **read and answer** the question.
- If a child lands on a **green space**, they will read the **Conversation Maker** and follow the directions on the space to go ahead 1.
- If the child lands on a **red space**, they will read the **Conversation Breaker** and follow the directions on the space to go back 1.

* When child lands on a “Go Back 1 or Move Forward 1,” you can decide if you want the child to comply to the new space they land on or not, depending on your students and how much time you have.

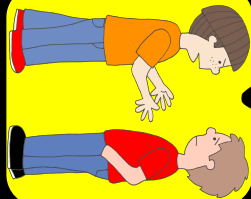
Play until all players reach “Goodbye.”

CONVERSATION LAND

Talk about fun!

You told someone their idea was stupid:
Go back 1

WHAT ARE 2
WAYS TO
RESPOND TO
SOMEONE?



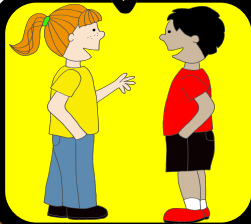
You used the person's name to get their attention:
Move ahead 1

You ignored someone who was talking to you:
Go back 1

NAME 2 WAYS
TO END A
CONVERSATION



You waited for a turn to talk, instead of interrupting:
Move ahead 1



WHAT DO YOU
DO IF YOU ARE
BORED DURING
A
CONVERSATION?

You talked in a loud voice during quiet reading time.
Go back 1

You made a comment on topic:
Move ahead 1

GOODBYE

You used a friendly tone of voice:
Move ahead 1

You walked away while someone was talking to you:
Go back 1

WHEN IS IT OKAY
TO INTERRUPT
SOMEONE?



You asked the other person some questions:
Move ahead 1

You had a grumpy look on your face while talking:
Go Back 1

NAME 2 WAYS
TO START A
CONVERSATION

H
E
L
L
O

Conversation Maker or Breaker?

CONVERSATION LAND

For Upper Elementary Students

Including:

- 1 High Color Game Board
- 18 Scenario Cards
- 1 Color Spinner
- Game Directions

Material Prep: Print on card stock quality paper. Laminate boards, Scenario cards. Cut out spinner.

Conversation Land: Game Directions For Upper Elementary

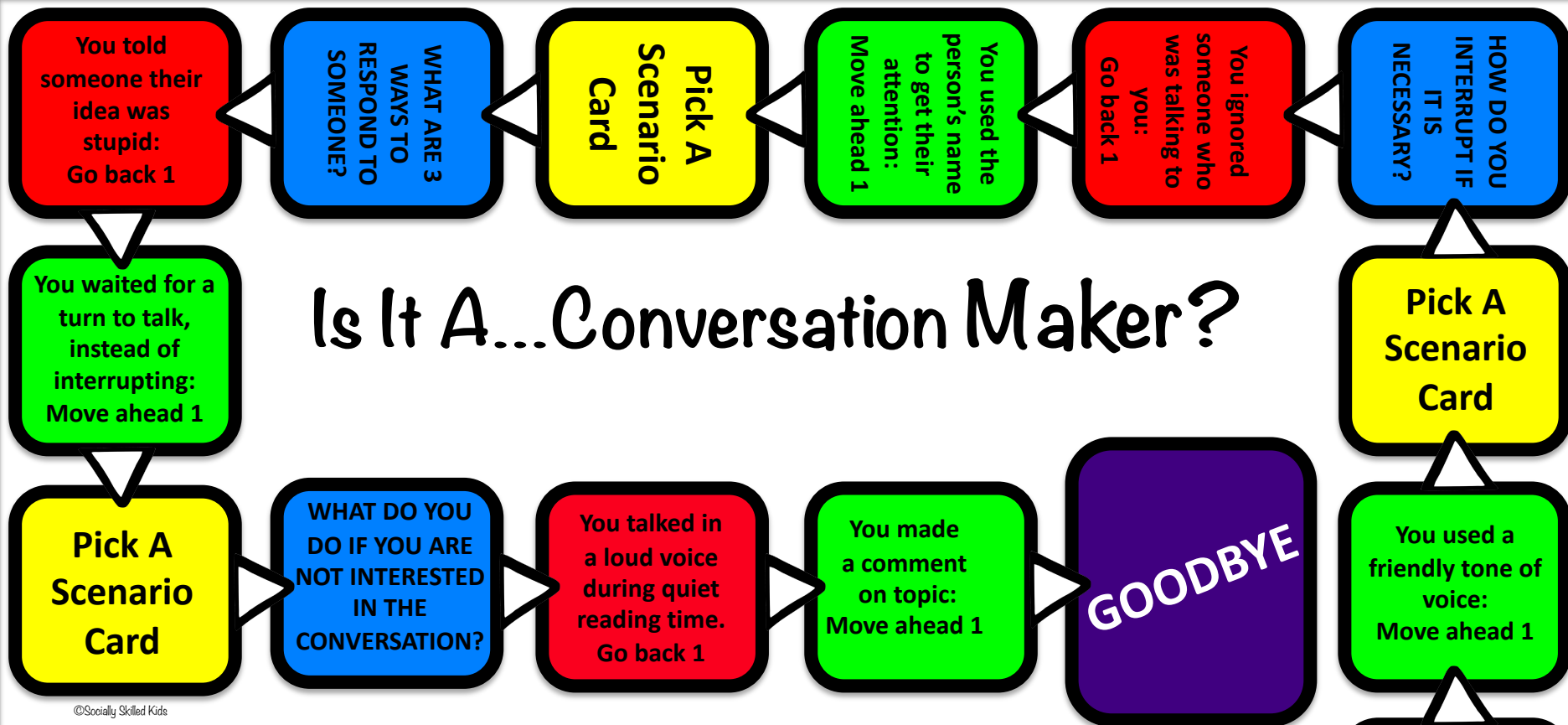
Have each child select a small object to use as a game piece. Legos work well or you can use pieces from other games.

- Put all game pieces on "Hello." The first child spins the spinner and moves forward the number of spaces the spinner lands on.
- If the child lands on a **yellow space** he/she will chose from the pile of **scenario cards**, read it, and explain whether it is an example of a Conversation Maker or a Conversation Breaker. Have the student explain why. Role play it? Go ahead 1 space ☺
- If a child lands on a **blue space**, they will **read and answer** the question.
- If a child lands on a **green space**, they will read the **Conversation Maker** and follow the directions on the space to go ahead 1.
- If the child lands on a **red space**, they will read the **Conversation Breaker** and follow the directions on the space to go back 1.

* When child lands on a "Go Back 1 or Move Forward 1," you can decide if you want the child to comply to the new space they land on or not, depending on your students and how much time you have.

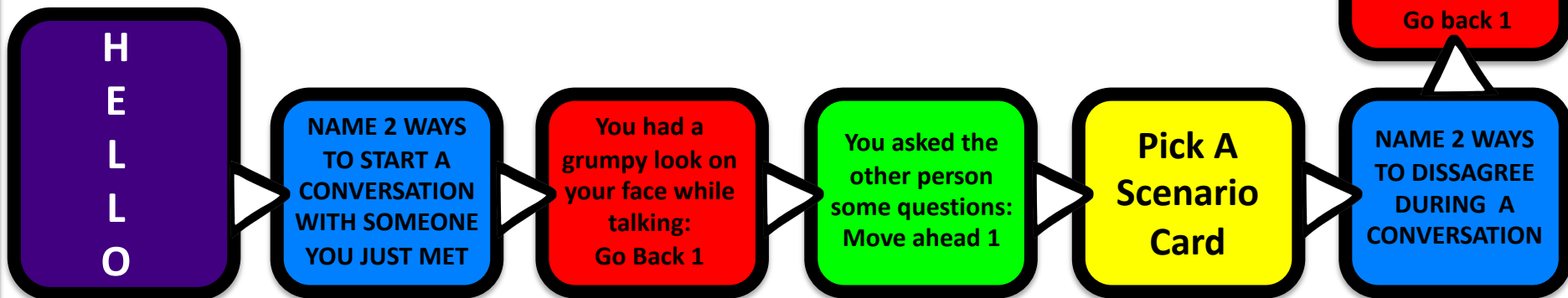
Play until all players reach "Goodbye."

Is It A...Conversation Maker?



©Socially Skilled Kids

Or A...Conversation Breaker?



Positive Scenario Cards

Your friend told a joke. You didn't think it was funny. You laughed a little anyway.

Move Ahead 2 Spaces

Your friend was telling a long story. You listened and looked at him while he was talking.

Move Ahead 2 Spaces

You remembered what your friend said he was doing over vacation and you asked him questions about it.

Move Ahead 2 Spaces

You weren't very interested in the conversation, but you asked a question anyway to be polite.

Move Ahead 2 Spaces

A student in your class said hello to you. You said, "hi, how are you?"

Move Ahead 2 Spaces

When asking the teacher a question, you used a quiet voice because other kids were trying to do work.

Move Ahead 2 Spaces

You really wanted a turn to talk, but you waited until nobody else was talking to say what you wanted to say.

Move Ahead 2 Spaces

You stood about an arms length away from the person speaking to you.

Move Ahead 2 Spaces

You noticed that someone else wanted a turn to talk so you stopped talking.

Move Ahead 2 Spaces

Negative Scenario Cards

Your friend told a joke. You didn't think it was funny. You said, "that isn't even funny."

Go Back 2 Spaces

Your friend was telling a long story. You listened for a while and then walked away because you were bored.

Go Back 2 Spaces

You saw a classmate after coming back from school vacation. You did not ask him how his vacation was.

Go Back 2 Spaces

You were looking at the floor while talking to your teacher.

Go Back 2 Spaces

A student in your class said hello to you. You didn't respond because you don't really like him.

Go Back 2 Spaces

When your friend was talking to you about his soccer game, you kept talking about your Lego sets.

Go Back 2 Spaces

While talking to a friend, you kept burping, without turning your face away.

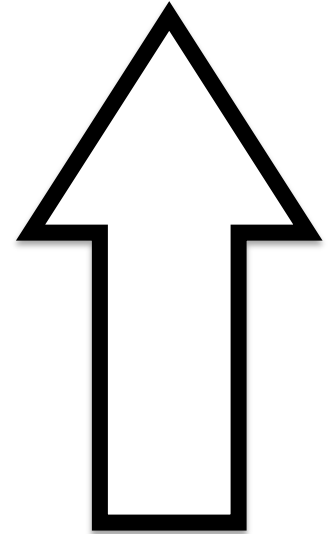
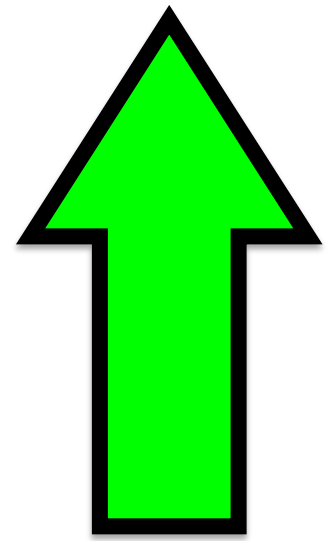
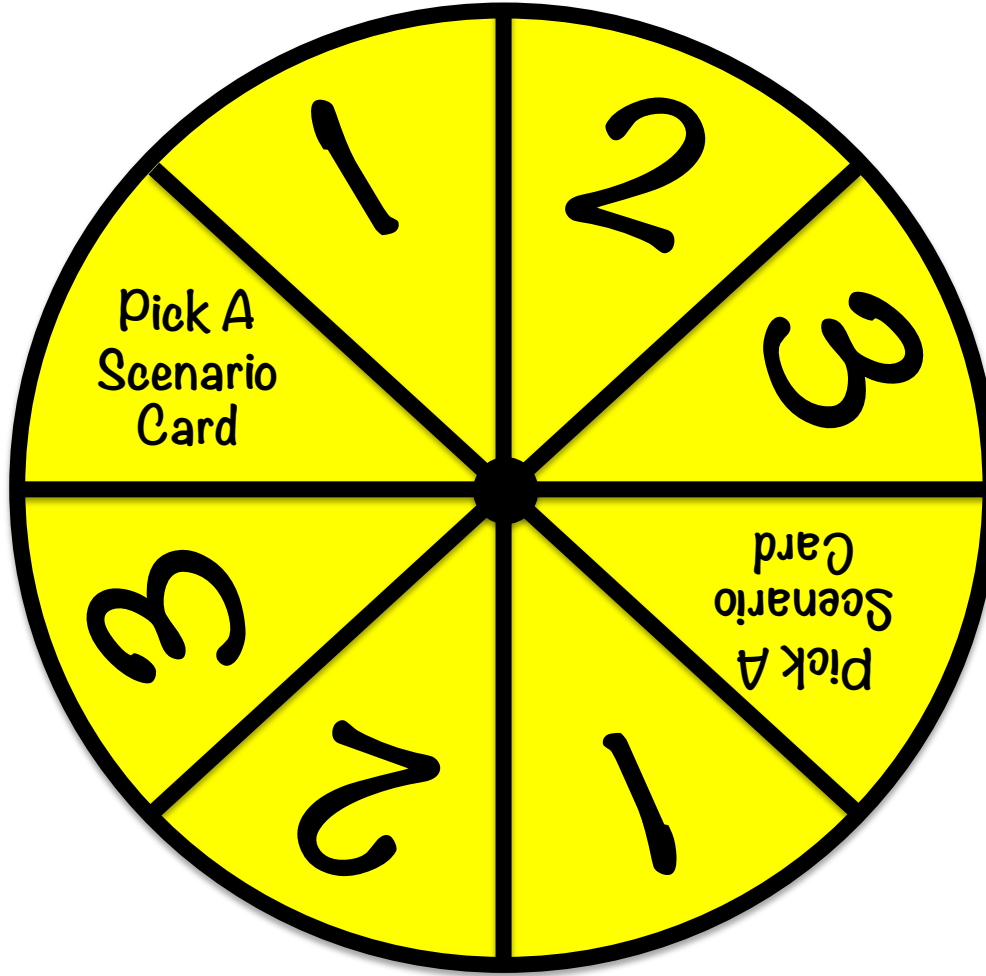
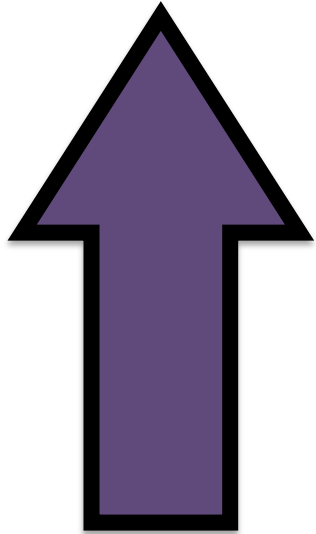
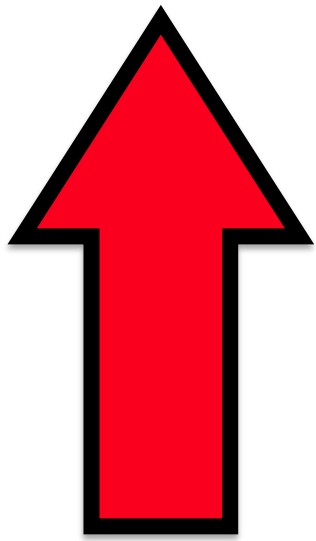
Go Back 2 Spaces

Your friend had a sad look on his face. You told him all about your weekend.

Go Back 2 Spaces

A kid in your class said, "I got 5\$ from the tooth fairy!" You said, "Only \$5.00?!"

Go Back 2 Spaces



To Make The Spinner

Poke a small hole in the center of the spinner with the end of a paper clip that has been unfolded on one end.

Poke a small hole in the upper middle of the arrow using the paperclip or another small object. From the bottom of the spinner, poke the unfolded part of the paperclip up through the hole.

The folded (u shaped) part of the paperclip will be on the bottom of the spinner.

The unfolded part of the paperclip will be sticking straight up through the top of the spinner. Put the arrow on top of the spinner, poking the upright piece of the unfolded paperclip through the hole in the arrow.

Fold this piece of the paperclip down so that it is lying flat against the top of the arrow which is on top of the spinner (but not too tight, so that it can still spin).