

DEVELOPMENTAL HISTORY FORM

Date: _____

Child's Full Name: _____ Gender: _____

Child's Nickname/Preferred Name, if applicable: _____

Age: _____ Date of Birth: _____ Grade: _____ School: _____

Child's Primary Language: _____ Language spoken at home: _____

Home Address: _____

Home Phone: _____ Okay to leave message? Yes No

Parent/Guardian #1 Name: _____

Email: _____ Cell Phone: _____

Okay to leave message? Yes No

Parent/Guardian's Occupation: _____

Parent/Guardian's Employer: _____

Parent/Guardian #2 Name: _____

Email: _____ Cell Phone: _____

Okay to leave message? Yes No

Parent/Guardian's Occupation: _____

Parent/Guardian's Employer: _____

Who referred you? _____

Initial here if you would like us to contact the referral source with feedback following your appointment: _____

Emergency Contact Information:

Name: _____ Relationship: _____

Address: _____

Phone number: _____

Pediatrician: _____

Address: _____

Phone number: _____

Briefly describe the problems/concerns:

1.

2.

3.

Where was your child born (City/State/Hospital Name)?

Developmental Milestones:

(Please note the age the following were achieved. If unsure of the age, check whether it was achieved early, late, or within normal limits.)

Rolled over

Age: _____

Early Normal Late

Tied shoes

Age: _____

Early Normal Late

Sat without support

Age: _____

Early Normal Late

Pedaled tricycle

Age: _____

Early Normal Late

Grasped pencil/crayon

Age: _____

Early Normal Late

Rode bike

Age: _____

Early Normal Late

Crawled

Grasped pencil/crayon

Age: _____

Early Normal Late

Stood up

Age: _____

Early Normal Late

Walked holding on

Age: _____

Early Normal Late

Walked without holding on

Age: _____

Early Normal Late

Fed self

Age: _____

Early Normal Late

Dressed self

Age: _____

Early Normal Late

Age: _____

Early Normal Late

Swam

Age: _____

Early Normal Late

Babbled

Age: _____

Early Normal Late

Spoke first words

Age: _____

Early Normal Late

Put two words together

Age: _____

Early Normal Late

Spoke in short sentences

Age: _____

Early Normal Late

Language Development:

At what age was your child easily understood by others when he or she spoke? _____

Please check the following items that relate to your child's current reception and expression of verbal communication:

- Often asks others to repeat what they have said
- Unable to understand what you are saying
- Unable to follow one-step directions
- Unable to follow multi-step directions
- Unable to remember short messages
- Unable to respond correctly to yes/no questions
- Unable to respond correctly to who/what/where/when/why questions
- Has a hard time expressing his/her ideas
- Has a hard time asking for help/or making his/her wants and needs known to others
- Child does not enjoy listening to stories

Sleep:

What time does your child go to sleep? _____ PM

What time does your child wake up? _____ AM

Please briefly describe your child's nightly sleep routine:

Does your child sleep in his/her own room? Yes No

If yes, at what age did your child begin to sleep alone? _____

Please check the following items that relate to your child's sleep:

- Difficulty staying asleep
- Difficulty falling asleep
- Frequent waking
- Sleep walking
- Nightmares
- Enuresis (bed wetting)
- Encopresis (fecal incontinence)

Describe any past or present concerns/difficulties regarding your child's sleep patterns:

Behavior:

(Please check any of the following items that seem to accurately describe your child's personality or behavior)

- | | | |
|---|--|--|
| <input type="checkbox"/> Shy | <input type="checkbox"/> Immature | <input type="checkbox"/> Well-behaved |
| <input type="checkbox"/> Stubborn | <input type="checkbox"/> Impulsive | <input type="checkbox"/> Temper-tantrums |
| <input type="checkbox"/> Cries easily | <input type="checkbox"/> Cries excessively | <input type="checkbox"/> Tells lies |
| <input type="checkbox"/> Thumb-sucking | <input type="checkbox"/> Head-banging | <input type="checkbox"/> Tics and twitching |
| <input type="checkbox"/> Always in motion | <input type="checkbox"/> Excessively fidgety | <input type="checkbox"/> Difficulty paying attention |

- Difficulty with transitions
- Forgetful
- Poor self-esteem
- Willing to try new activities
- Fears looking "stupid"
- Sees things that are not there
- Impulsive
- Uses drugs
- Refuses to go to school
- Difficulty understanding jokes
- Argumentative
- Becomes frightened easily
- Avoids being center of attention
- Fails to take responsibility for actions
- Unable to empathize with others
- Rigid/Inflexible/unwilling to try new activities or new ways of doing things
- Difficulty staying at one task for a long period of time
- Distracted while watching television
- Moods seem connected with the seasons
- Difficulty separating from caregiver
- Difficulty finishing a task
- Angry
- Fears making mistakes
- Attentive
- Moods change quickly
- Hears voices that are not there
- Engages in risky behavior
- Drinks alcohol
- Difficulty sharing
- Self-abusive behavior
- Poor awareness of time
- Accident-prone
- Steals things
- Disorganized
- Easily frustrated
- Harms animals
- Destructive/aggressive
- Cooperative
- Lacks judgment
- Skips school/classes
- Difficulty listening
- Withdrawn
- Gets lost easily
- Difficulty making or keeping eye contact
- Plays alone for reasonable length of time

Compulsions (describe):

Obsessions (describe):

Fears (describe):

Suicidal ideation or attempt (describe): _____

Homicidal ideation or attempt (describe): _____

Current Medications:

Name: _____ Dose: _____

Reason Prescribed: _____

Name: _____ Dose: _____

Reason Prescribed: _____

Name: _____ Dose: _____

Reason Prescribed: _____

Other Medical/Behavioral/Mental Health Information:

Please explain if you consulted with any other medical specialists for your child:

Does your child have a diagnosis from a pediatrician, psychologist, psychiatrist, or other professional? Yes No

If yes, please describe:

Has child received any psychological or psychiatric treatment? Yes No

If yes, please describe:

Has the child ever experienced any parental separations, divorce, or death? Yes No
If yes, when?

How old was the child at the time? _____

Describe the circumstances:

Education:

Child attended nursery school Yes No Child attended Kindergarten Yes No

What (if any) problems were reported?

Current School: _____

Teacher's name: _____

School Address: _____

School Phone Number: _____

Current Grade Level: _____ Current GPA/Grades: _____

Describe areas in which child excels at school:

Describe any problems at school:

Is your child in a regular education classroom? Yes No

Is your child currently in, or has he/she previously had, special ed/placements? Yes No
(If your child has an Individualized Education Plan or 504 Plan, please provide copies.)

If yes, at what age was your child was placed in special education? _____

Please describe any private support/services your child receives:

Has school psychological testing been completed? Yes No

Please check any of the following problems reported by your child's school or teacher:

- | | | |
|-----------------------------------|--|---|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Writing | <input type="checkbox"/> Math |
| <input type="checkbox"/> Behavior | <input type="checkbox"/> Social adjustment | <input type="checkbox"/> Attention span |

- Spelling
- Following directions
- Getting along with teachers
- Distractibility
- Getting along with other children
- Completing homework
- Hyperactivity

Please describe your child's attitude toward school:

Has your child ever missed an extended amount of school? Yes No

If yes, please explain:

Family Relations:

Are there any significant marital conflicts? Yes No

If yes, briefly describe:

Is there conflict between the child and parents? Yes No

If yes, briefly describe:

Is there conflict between the child and siblings? Yes No

If yes, briefly describe:

Who disciplines the child, and how?

Do parents agree on discipline? Yes No

If no, describe disagreement related to discipline:

Please explain how your child responds to discipline:

Does your child have difficulty getting along with adults? Yes No

If yes, please describe:

Check the activities in which the child participates with the family:

- | | | |
|--|-------------------------------------|--|
| <input type="checkbox"/> Movies | <input type="checkbox"/> Meals | <input type="checkbox"/> Conversations |
| <input type="checkbox"/> Visits with relatives | <input type="checkbox"/> Television | <input type="checkbox"/> Church |
| <input type="checkbox"/> Games | <input type="checkbox"/> Sports | <input type="checkbox"/> Trips |
| <input type="checkbox"/> Other: _____ | | |

Please describe your family's religious/spiritual affiliation (*if applicable*):

Please describe your child's religious/spiritual affiliation, if different than above:

Social and Emotional Development:

Describe your child's current social skills and peer relationships:

Describe any history of your child being bullied/teased or being aggressive in play with others:

How would you describe your child socially? How does your child interact with peers at school?

Does your child have difficulty keeping friends? Explain.

Does your child have a best friend? Explain.

What special interests does your child have?

Please list your child's favorite hobbies, activities, and games, excluding sports. Please describe how well you feel your child does in these areas:

Which sports does your child most enjoy playing? How well does he/she do compared to peers?

Please list any additional organizations, clubs, teams, or groups in which your child participates:

How does your child handle stress?

What are your child's strengths?

What are your child's areas for growth?

Is there any other pertinent information that you would like to share?

Form completed by: _____

Date: _____

Relationship to child: _____